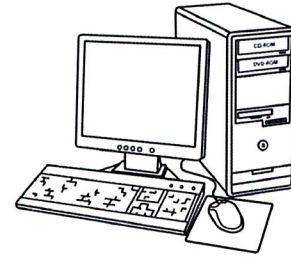
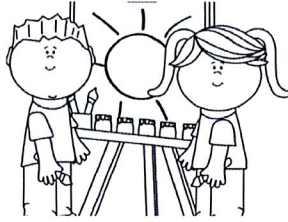


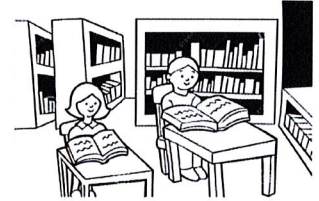
Special Areas – 5th Grade



Dear Parents,

This packet is a collection of work from your child's Special Area teachers at Ellicottville Central School. This work includes simple tasks for each subject area that your child should be working on as part of their virtual learning experience, in addition to their core classes.

In this packet, you will find work for the month of **December** from:



Art – Mrs. Lechner (1 page)
Computers – Mrs. Reed (same as last month)
Library – Mrs. Illig (1 page)
Music – Ms. Fortais (2 pages)
Band – Ms. Weller (5 pages)
Physical Education – Mr. Mendell (1 page)
Activity Log to log all special area work done this month

Please have your child complete the work enclosed, and following instructions included on the pages for each subject, send pictures of the requested completed work via email to Mrs. Leanne Pfeffer at: lpfeffer@ecsny.org If you can not email the work, please place it back in the folder and return it to school.

This packet is due December 31st (January 4th when school resumes is ok).

Please note: This work will be graded for report card purposes, and needs to be completed and returned in order for your child to be given a passing grade. This packet is due by the end of December, and a new packet will be sent home prior to the start of January.

we will get thru this
TOGETHER



If you have any questions about the work that is to be completed, please contact the appropriate teacher (contact information below). Thank you for your support and cooperation. Please reach out with questions at any time, and remember, we will get through this together!

The link to our Virtual Classrooms can be found on the school website. Go to www.ellicottvillecentral.com, click "Elementary", then "Remote Learning Docs"

Mrs. Lil Lechner
llechner@ecsny.org
(716) 699-2318 Ext. 1172

Mrs. Pam Illig
pillig@ecsny.org
(716) 699-2318 Ext. 1105

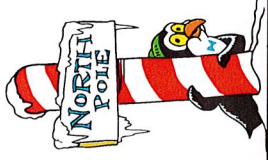
Ms. Anna Fortais
afortais@ecsny.org
(716) 699-2318 Ext. 1127

Mrs. Heather Reed
hreed@ecsny.org
(716) 699-2318 Ext. 1138

Ms. Kathy Weller
kweller@ecsny.org
(716) 699-2318 Ext. 1147

Mr. Chris Mendell
cmendell@ecsny.org
(716) 699-2318 Ext. 1151

December 2020



Art - 5th Grade
Mrs. Lil Lechner

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Cut a paper plate into 3 sections to make a X mass tree. Glue it together and color it green and decorate it.	2 Take craft sticks and make ornaments for a tree.	3 Make cookies and decorate them.	4 Take bird seed and peanut butter to make an ornament to hang outside for the animals.	5
6	7 Make a Christmas handprint card. Write a special note inside.	8 Free Day	9 Help decorate your house for the holidays.	10 Design your own holiday card.	11 Make a triangle and turn it into a Christmas tree.	12
13	14 Draw a picture of your favorite part of Christmas. Think of a memory/	15 Look around your house and find material that you make an ornament to hang on the tree.	16 Free Day	17 Take uncooked macaroni and make a tree on paper.	18 Use a toilet paper roll to make an angel	19
20	21 Draw a picture of a poinsettia plant.	22 Draw a picture of Frosty the snowman.	23	24	25 	26
27	28	29	30	31		

December 2020



Library - 5th Grade
Mrs. Pam Illig

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Locate an article on the history of Christmas in SIRS	2	3	4	5	
6	7 Use SIRS to find easy presents to make	8	9	10	11	12
13	14 Use Destiny to locate all the Christmas books in both libraries	15	16	17	18	19
20	21 Read your favorite Christmas tale	22	23	24	25 Christmas!	26
27	28	29	30	31		

December 2020
5th Grade Music
Ms. Fortais
afortais@ecsny.org

Hello 5th graders and parents!

For **week 1** in December, I have a video about The Nutcracker ballet that is on my virtual classroom. Watch the video, and look at the PowerPoint for the links to other videos including the entire ballet. I would recommend watching it if you can!

Week 2: Last week we talked about the Dance of the Sugar Plum Fairy from The Nutcracker. This includes a beautiful melody played by the celeste instrument. Click the link in my virtual classroom for a play-along that shows you what rhythms are featured in this song.

Week 3: How are your rhythm adding skills? For this activity, add up the number of beats of each rhythm. (Remember, two eighth notes are one whole beat, and one is half of a beat). You can write how many beats are in each box on the coloring sheet. Then follow the color guide to make a holiday themed picture!

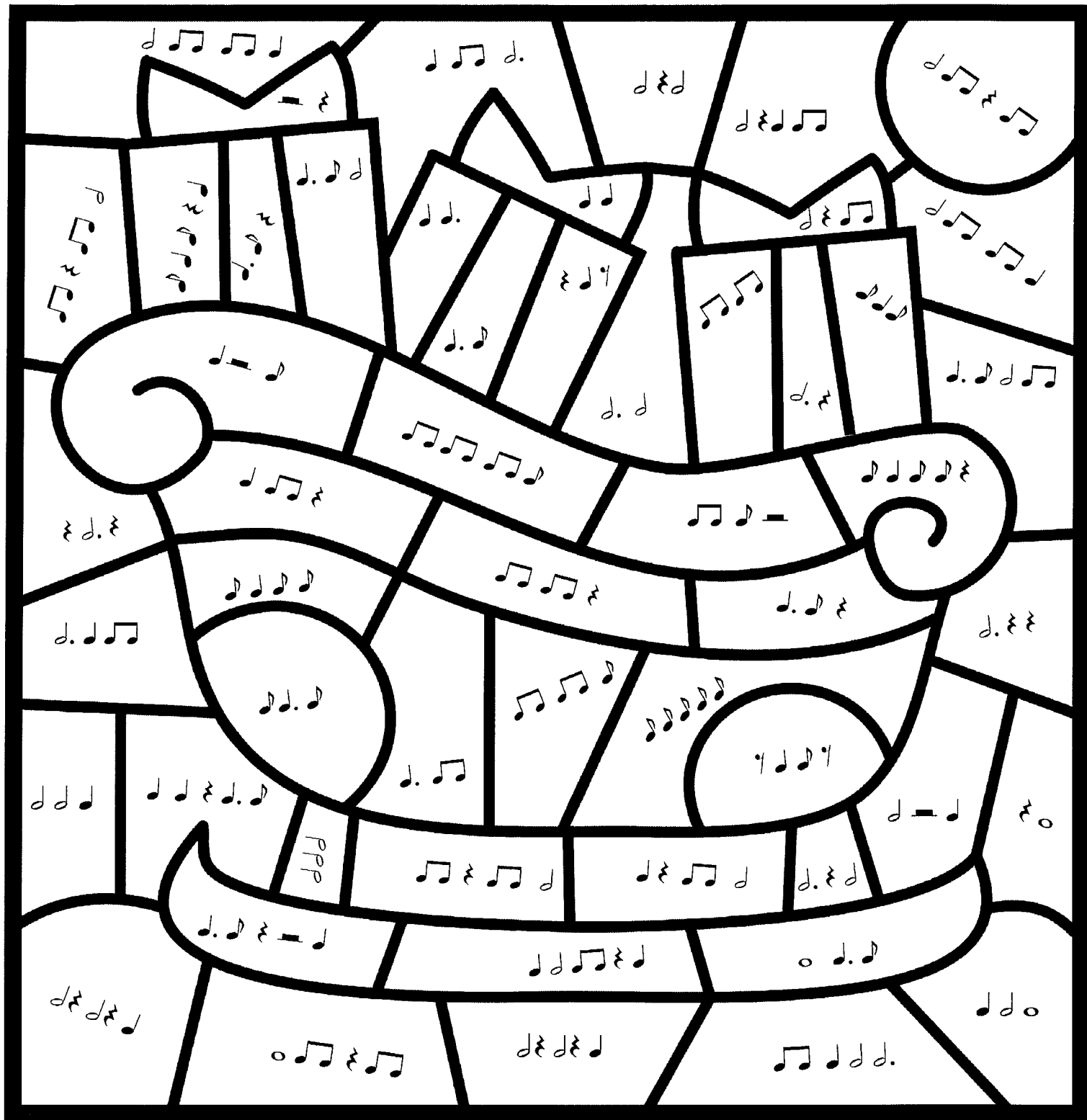
Have a great month and happy holidays to all!!

Ms. Fortais

December 2020

Music - 5th Grade
Ms. Anna Fortais

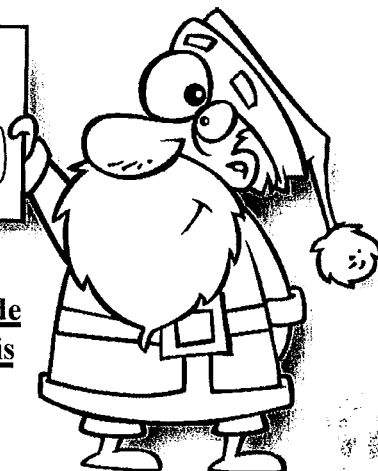
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
(Activity from November) Or start Week 1 early		1	2	3	4	5	
6 Week 1		7 WATCH Nutcracker video	8	9	10	11	12
13 Week 2		14 Sugar Plum Fairy rhythm play along	15	16	17	18	19
20 Week 3		21 Winter color by note	22	23 Holiday Break	24 Holiday Break	25 Holiday Break	26 Holiday Break
27 Holiday Break		28 Holiday Break	29 Holiday Break	30 Holiday Break	31 Holiday Break		



2 = ORANGE	2 ½ = RED
3 = GREEN	3 ½ = YELLOW
4 = PURPLE	5 = BLUE
6 = BLACK	7 = WHITE

**CHRISTMAS
COUNTDOWN**

Music - 5th Grade
Ms. Anna Fortais



Band – 5th Grade

Kathy Weller

kweller@ecsny.org

(716) 699-2318 Ext. 1147 (school)

(716) 599-0172 (cell)

December 2020

Dear Parents,

Hello! Thank you again for all your hard work this past month! Included here are new activities, for the month of December. As promised before, each monthly packet will include a variety of activities, some easier than others, plus directions to practice instruments 1-2 times per week. Pick what works best for your family, and do as much as you are able/comfortable with. Every activity in the packet does not need to be completed in order for me to give sufficient grades.

Like last month, my Virtual Classroom has some exciting activities in it that will be beneficial to your child. The link to my Virtual Classroom can be found on the school website. Go to www.ellicottvillecentral.com, click “Elementary”, then “Elementary Teacher Websites” – find my name, and then the link for my Virtual Classroom is on the bottom left of my home screen. Or, please send me an email to let me know you’d like the direct link.

As with last month, while you are navigating through the “virtual learning” for all subjects, please do not fret over the amount of band work that is done. I would be just as happy if you tell me that you put on your favorite song and had a family dance party!

I will have to provide grades for this work for report cards, so please: fill out the attached Activity Log, take a picture of it, and email it to me at: kweller@ecsny.org Please also include pictures of any worksheets that your child completes (some months might not have any worksheets).

If you can’t email it, you can send the hard copies back to school when classroom work is returned.

This packet is due by December 31st, and a new packet will be sent to you for January. (December packets can come back when we return on January 4th after break)

Following this page, you’ll see a calendar with weekly (and extra) activities. At the end of this packet is the activity log to fill out and return for grading purposes.

Thank you so much for all you’re doing, and please reach out at any time if I can help in any way. And remember: We WILL get through this – together, but apart! ☺



Kathleen L. Weller

Kathy Weller

December 2020



Band - 5th Grade
Ms. Kathy Weller

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 1:	Activity 1: Put on a concert for your family. Record one song and send it to Ms. Weller	1	2	3	4	5 Try for one activity a week – or more if you'd like!
Week 2:	Activity 2: Memorize your Concert Bb scale from last month, and try playing it while standing up	8	9	10	11	12 Every week should include 1-2 practice sessions
Week 3:	Activity 3: Worksheet G or H – or both	15	16	17	18	19 <u>Did you practice this week?</u>
Week 4:	Activity 4: Play some Christmas/Holiday songs (I put several in my virtual classroom)	22	23 No School	24 No School	25 No School Christmas!	26
Optional activity: Play the highest and lowest notes you can. Percussion: play as fast and slowly as you can!	28 No School	29 No School	30 No School <i>Optional activity: See if you can figure out the melody to "Jingle Bells" on your instrument</i>	31 No School	<i>Optional activity: Play your instrument for your family on Christmas morning!</i>	You Tube channel and Virtual classroom links can be found on my school website – or email or call me!

Worksheet H

A-Rhythm-E-Tic

$$\circ = 4 \quad \text{♩} = 3 \quad \text{♪} = 2 \quad \text{♫} = 1 \quad \text{♬} = 1 \quad \text{♭} = 1 \frac{1}{2}$$

$$\text{♩} = \frac{1}{2} \quad \text{♪} = 2 \quad \text{♫} = 4 \quad \text{♬} = \frac{1}{2} \quad \text{♭} = 1$$

Directions: Solve the following problems, write your answers in the boxes provided.

$$\begin{array}{r} 12 \\ \times 12 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ \times 12 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ \div \square \\ \hline \end{array} \quad \begin{array}{r} \square \\ \div \square \\ \hline \end{array} \quad \begin{array}{r} \square \\ \div \square \\ \hline \end{array} \quad \begin{array}{r} \square \\ \div \square \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 14 \\ \hline \end{array} \quad \begin{array}{r} 22 \\ \times 22 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ \times 5 \\ \hline \end{array} \quad \begin{array}{r} 20 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ \div \square \\ \hline \end{array} \quad \begin{array}{r} \square \\ \div \square \\ \hline \end{array} \quad \begin{array}{r} \square \\ \div \square \\ \hline \end{array} \quad \begin{array}{r} \square \\ \div \square \\ \hline \end{array}$$



Worksheet G

Try this scavenger hunt - See how many boxes you can cross off!

Listen to a song you like and create dance moves for it.	Write a song about your lunch.	Make up a rhythmic ostinato using the names of things in your room.	Read a picture book and make up a song about each main character.	Sing a short song you know 5 times, a little higher each time.
Listen to some music and write a story to go along with it.	Pretend your house is filled with water for 5 minutes. Move accordingly.	Sing 5 songs you remember from when you were little.	Set up 16 toys and see if you can say their names in rhythm.	Read a picture book and make up a song to sing every time you turn the page.
Create a song using things you find around your house.	Listen to a song with your eyes closed. Draw a line on a piece of paper that matches what you hear.	Go outside and see how many ways you can create to move down the sidewalk.	Make a list or playlist of your top 10 favorite songs.	Write down an 8 beat rhythm pattern then make up body percussion for it.
Make a list of 10 ways life would be different if music didn't exist.	Compose a song about how much you miss school.	Listen to a piece of music and illustrate what you hear.	Act out a song you know without singing it. See if someone can guess what song it is.	Sing 3 songs you remember from this school year.
Figure out the longest song you know. Sing it without stopping.	Make a list of 10 places you might hear music other than the radio.	Build an instrument and play a song on it.	Draw a picture of the worst and best things about music.	Create a movement piece in ABACA form.

Concert Bb Scale Exercise

Find your instrument, and begin practicing your **Concert Bb scale**. This doesn't mean everyone is playing a "Bb" scale - it means all instruments will sound the same when we play it together in band. Percussionists, practice all the percussion parts for now.

The musical score is for a 5th-grade band and consists of two systems of staves. The first system includes parts for Flute, Clarinet in Bb, Alto Sax., Horn in F, Trumpet in Bb, Trombone, and Baritone (B.C.). The second system includes parts for Triangle, Tambourine, Snare Drum, and Bass Drum. All parts are in 4/4 time. The key signature has two flats (Bb and Eb). The melody for the woodwinds and brass is a scale starting on Bb4, moving up stepwise to Bb5, then descending stepwise back to Bb4. The percussion parts provide a rhythmic accompaniment: Triangle plays a pattern of quarter notes and eighth notes with occasional sharps; Tambourine plays a steady eighth-note pattern; Snare Drum plays a continuous eighth-note pattern; and Bass Drum plays a pattern of quarter notes.

Flute

Clarinet in Bb

Alto Sax.

Horn in F

Trumpet in Bb

Trombone

Baritone (B.C.)

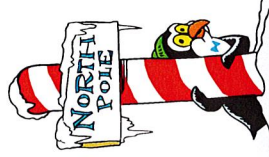
Triangle

Tambourine

Snare Drum

Bass Drum

December 2020



Physical Education - 5th Grade
Mr. Chris Mendell

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Substitute any activity for playing outside in nice or snowy weather!		1 If the weather is nice, go for a walk!	2 Build a fort in your room! Make sure you clean it up!	3 Sock basketball! Shoot your socks into a laundry basket to earn points!	4 Create your own dance that includes summersaults, tumbling, cartwheels and other gymnast moves!	5
6 Turkey Chase! https://youtu.be/w05H8yNB64U	7 Hot lava! Place down pillows or blankets and try to create paths to each couch without touching the ground!	8 Balance Beam! Lay down a few towels as your balance beam and walk across it! Challenge yourself by using one foot or your hands!	9 Play a game you have not played in a long time!	10 Create your own yoga routine!	11 Try to build a snowman out of common house items such as pillows and blankets! Clean up when you are done!	12
13 Scavenger Hunt! https://youtu.be/o4xeesc1SqFk	14 Army Bootcamp! Create an obstacle course where you army crawl the entire time!	15 Balloon ball! Try to keep the balloon or ball from hitting the floor! See what you can get for your highest score!	16 Sock Skating Put on socks on hard floor and skate like you are on ice!	17 Carnival Games! Create your own carnival game such as knocking down cans or a ball toss	18 Friday fun dance party!	19
20 Fabios Meatball Run! https://youtu.be/U0ETGd5dgk	21 Scavenger Hunt! Have a parent hide different objects in the house and try to find them as fast as you can!	22 Snowball (Sock) Bowling Try to bowl with socks and get the best score you can!	23 Have a good Christmas Break! Try to play with friends and family inside or outside!	24 Have a good Christmas Break! Try to play with friends and family inside or outside!	25 	26
27 Freeze Dance! https://youtu.be/cnQNWBXE5s	28 Have a good Christmas Break! Try to play with friends and family inside or outside!	29 Have a good Christmas Break! Try to play with friends and family inside or outside!	30 Have a good Christmas Break! Try to play with friends and family inside or outside!	31 Have a good Christmas Break! Try to play with friends and family inside or outside!		

Name:

Teacher:

5th Grade

December Activity log - Special area subjects

Please include the date and a short description of the activity, such as "12/4 - Drew a picture of a character from a book"

	<u>Art</u>	<u>Band</u>	<u>Library</u>	<u>Music</u>	<u>Phys Ed</u>
Week 1: November 30th- December 4th	Date: _____ Short description of art activity: _____	Date: _____ Short description of band activity: _____	Date: _____ Short description of library activity: _____	Date: _____ Short description of music activity: _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____
Week 2: December 7th-11th	Date: _____ Short description of art activity: _____	Date: _____ Short description of band activity: _____	Date: _____ Short description of library activity: _____	Date: _____ Short description of music activity: _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____
Week 3: December 14th-18th	Date: _____ Short description of art activity: _____	Date: _____ Short description of band activity: _____	Date: _____ Short description of library activity: _____	Date: _____ Short description of music activity: _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____
Week 4: December 21st-25th (No school Wed, Thurs, Fri)	Date: _____ Short description of art activity: _____	Date: _____ Short description of band activity: _____	Date: _____ Short description of library activity: _____	Date: _____ Short description of music activity: _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____

Parents: Take a picture of this completed Activity Log and email it to:

lpfeffer@ecsny.org (or send back hard copy to school)

This will count towards 2nd Quarter grades for Special Area subjects.